



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC & NBA
(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2021-22

- 1.The College is Affiliated to JNTUK Kakinada and follows prescribed curriculum.
- 2.the feedback on curriculum is taken by the respective subject teacher regarding suggestions of syllabus.
- 3.we have received 96 sample copies from teacher's .

Department name		Faculty's samples	
CIVIL		11	
Question no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	11	0
2	Does syllabus accurately describe the course	11	0
3	Does content of syllabus help in analysis and problem solving	9	2
4	Does the syllabus offer research possibilities	10	1
5	Does the syllabus entail reference work	11	0
6	Does the syllabus provide an opportunity to the students to undertake community work	11	0
7	Is there availability of useful textbooks reference books covering the topics	11	0
8	Is time allotment sufficient to cover the syllabus	10	1
9	Is the content covered in the course reasonable	9	2
10	Is level of skill or knowledge required to complete the course challenging	11	0

EEE		11	
Question no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	11	0
2	Does syllabus accurately describe the course	11	0
3	Does content of syllabus help in analysis and problem solving	10	1
4	Does the syllabus offer research possibilities	10	1
5	Does the syllabus entail reference work	11	0
6	Does the syllabus provide an opportunity to the students to undertake community work	10	1
7	Is there availability of useful textbooks reference books covering the topics	10	1
8	Is time allotment sufficient to cover the syllabus	11	0
9	Is the content covered in the course reasonable	11	0
10	Is level of skill or knowledge required to complete the course challenging	11	0

MECH		9	
Question no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	0
2	Does syllabus accurately describe the course	9	0
3	Does content of syllabus help in analysis and problem solving	8	1
4	Does the syllabus offer research possibilities	9	0
5	Does the syllabus entail reference work	7	2
6	Does the syllabus provide an opportunity to the students to undertake community work	9	0
7	Is there availability of useful textbooks reference books covering the topics	9	0
8	Is time allotment sufficient to cover the syllabus	9	0
9	Is the content covered in the course reasonable	8	1
10	Is level of skill or knowledge required to complete the course challenging	9	0

CSE		34	
		response in %	
Question no	Curriculum evaluation points	Yes	No
1	Are the objectives of the syllabus clearly stated	33	1
2	Does syllabus accurately describe the course	34	0
3	Does content of syllabus help in analysis and problem solving	33	1
4	Does the syllabus offer research possibilities	28	6
5	Does the syllabus entail reference work	29	5
6	Does the syllabus provide an opportunity to the students to undertake community work	30	4
7	Is there availability of useful textbooks reference books covering the topics	34	0
8	Is time allotment sufficient to cover the syllabus	33	1
9	Is the content covered in the course reasonable	33	1
10	Is level of skill or knowledge required to complete the course challenging	32	2

ECE		31	
		response in %	
Question no	Curriculum evaluation points	Yes	No
1	Are the objectives of the syllabus clearly stated	31	0
2	Does syllabus accurately describe the course	30	1
3	Does content of syllabus help in analysis and problem solving	28	3
4	Does the syllabus offer research possibilities	31	0
5	Does the syllabus entail reference work	31	0
6	Does the syllabus provide an opportunity to the students to undertake community work	30	1
7	Is there availability of useful textbooks reference books covering the topics	29	2
8	Is time allotment sufficient to cover the syllabus	30	1
9	Is the content covered in the course reasonable	30	1
10	Is level of skill or knowledge required to complete the course challenging	29	2

TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2021-22

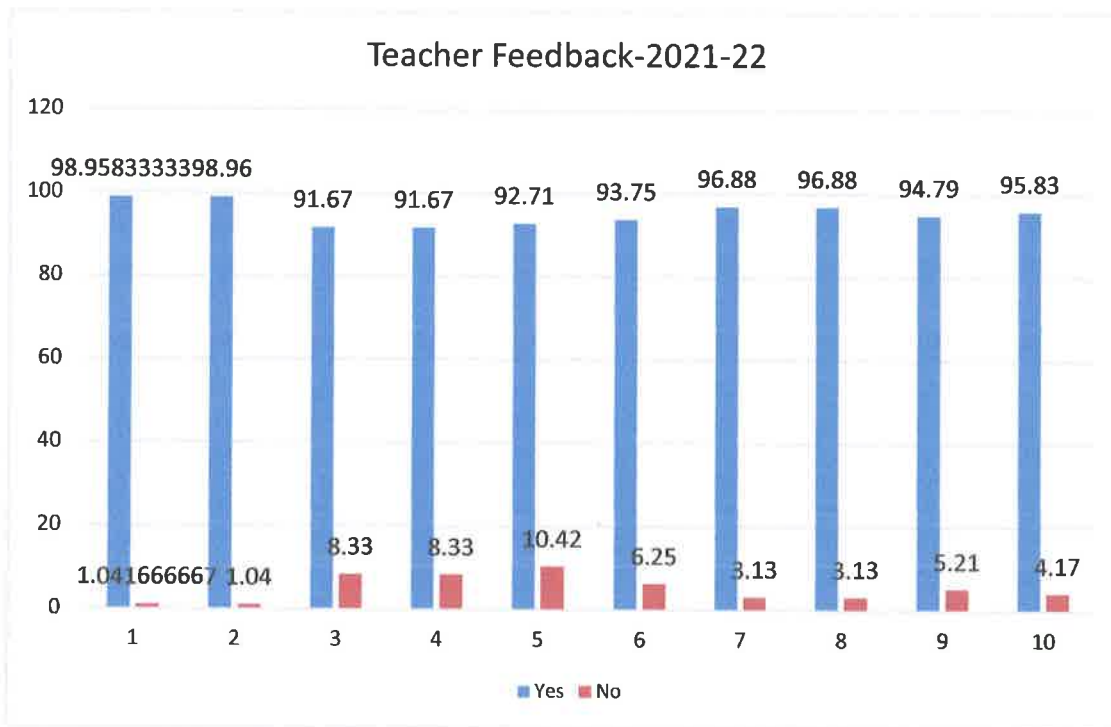
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TOTAL SAMPLES(OVERALL ANALYSIS)

96

		response in %	
Question no	Curriculum evaluation points	Yes	No
1	Are the objectives of the syllabus clearly stated	95	1
2	Does syllabus accurately describe the course	95	1
3	Does content of syllabus help in analysis and problem solving	88	8
4	Does the syllabus offer research possibilities	88	8
5	Does the syllabus entail reference work	89	10
6	Does the syllabus provide an opportunity to the students to undertake community work	90	6
7	Is there availability of useful textbooks reference books covering the topics	93	3
8	Is time allotment sufficient to cover the syllabus	93	3
9	Is the content covered in the course reasonable	91	5
10	Is level of skill or knowledge required to complete the course challenging	92	4

Question no	TOTAL SAMPLES(OVERALL ANALYSIS) IN %	response in %	
	Curriculum evaluation points	Yes	No
1	Are the objectives of the syllabus clearly stated	98.95833333	1.04166667
2	Does syllabus accurately describe the course	98.96	1.04
3	Do content of syllabus helps in analysis and problem solving	91.67	8.33
4	Does the syllabus offer research possibilities	91.67	8.33
5	Does the syllabus entail reference work	92.71	10.42
6	Does the syllabus provide an opportunity to the students to undertake commun	93.75	6.25
7	Is there availability of useful textbooks reference books covering the topics	96.88	3.13
8	Is time allotment sufficient to cover the syllabus	96.88	3.13
9	Is the content covered in the course reasonable	94.79	5.21
10	Is level of skill or knowledge required to complete the course challenging	95.83	4.17



[Signature]
INCHARGE

[Signature]
IQAC-INCHARGE
Co-ORDINATOR, IQAC
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, Narasaraopet,
Guntur(Dt.), Andhra Pradesh-522 601.

[Signature]
Dr. Y. V. Narayana
Principal, TEC
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), NARASARAOPET



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TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2020-21

- 1.The College is Affiliated to JNTUK Kakinada and follows prescribed curriculum.
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- 3.we have received 87 sample copies from teacher's .

Department Name

CIVIL

Faculty 's samples

11

Q.no	curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	11	0
2	Does syllabus accurately describe the course	11	0
3	Do content of syllabus helps in analysis and problem solving	11	0
4	Does the syllabus offer research possibilities	11	0
5	Does the syllabus entail reference work	11	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	11	0
7	Is there availability of useful textbooks reference books covering the topics	11	0
8	Is time allotment sufficient to cover the syllabus	11	0
9	Is the content covered in the course reasonable	11	0
10	is level of skill or knowledge required to complete the course challenging	11	0

EEE

10

Q.no	curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	1
2	Does syllabus accurately describe the course	10	0
3	Do content of syllabus helps in analysis and problem solving	10	0
4	Does the syllabus offer research possibilities	8	2
5	Does the syllabus entail reference work	9	1
6	Does the syllabus provide an opportunity to the students to undertake community projects	10	0
7	Is there availability of useful textbooks reference books covering the topics	9	1
8	Is time allotment sufficient to cover the syllabus	10	0
9	Is the content covered in the course reasonable	10	0
10	is level of skill or knowledge required to complete the course challenging	10	0

MECH

7

Q.no	curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	7	0
2	Does syllabus accurately describe the course	7	0
3	Do content of syllabus helps in analysis and problem solving	7	0
4	Does the syllabus offer research possibilities	6	1
5	Does the syllabus entail reference work	7	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	7	0
7	Is there availability of useful textbooks reference books covering the topics	7	0
8	Is time allotment sufficient to cover the syllabus	7	0
9	Is the content covered in the course reasonable	6	1
10	is level of skill or knowledge required to complete the course challenging	7	0

CSE

32

Q.no	Curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	30	2
2	Does syllabus accurately describe the course	29	3
3	Do content of syllabus helps in analysis and problem solving	27	5
4	Does the syllabus offer research possibilities	25	7
5	Does the syllabus entail reference work	23	9
6	Does the syllabus provide an opportunity to the students to undertake community projects	31	1
7	Is there availability of useful textbooks reference books covering the topics	29	3
8	Is time allotment sufficient to cover the syllabus	27	5
9	Is the content covered in the course reasonable	25	7
10	is level of skill or knowledge required to complete the course challenging	26	6

ECE

27

Q.no	Curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	27	0
2	Does syllabus accurately describe the course	27	0
3	Do content of syllabus helps in analysis and problem solving	26	1
4	Does the syllabus offer research possibilities	26	1
5	Does the syllabus entail reference work	26	1
6	Does the syllabus provide an opportunity to the students to undertake community projects	26	1
7	Is there availability of useful textbooks reference books covering the topics	26	1
8	Is time allotment sufficient to cover the syllabus	25	2
9	Is the content covered in the course reasonable	26	1
10	is level of skill or knowledge required to complete the course challenging	25	2

TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM -2020-21

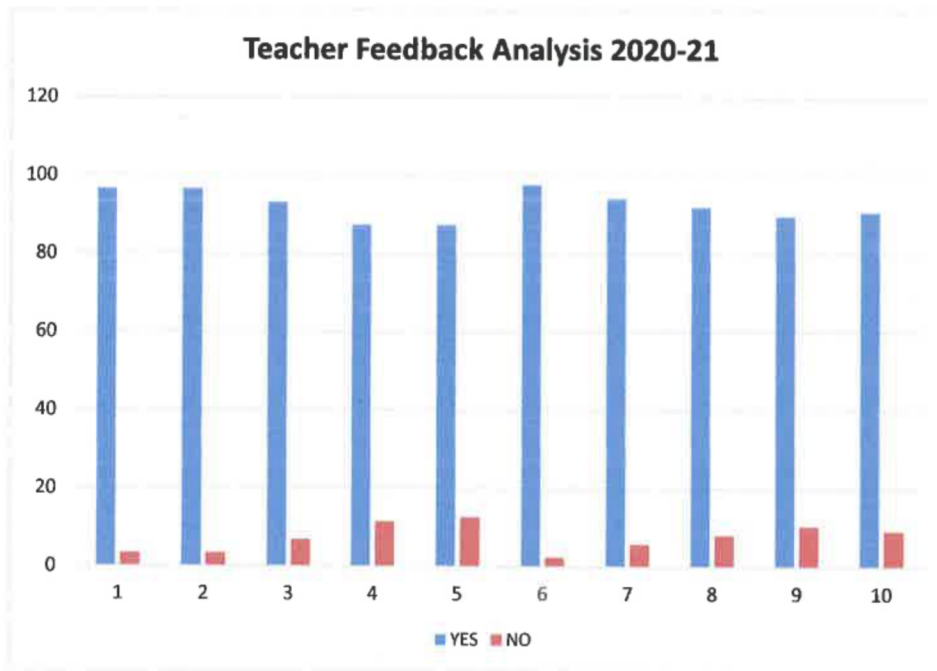
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3. We have received 87 sample copies from teacher's.

Total Samples

87

Q.no	Curriculum evaluation points	Response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	84	3
2	Does syllabus accurately describe the course	84	3
3	Do content of syllabus helps in analysis and problem solving	81	6
4	Does the syllabus offer research possibilities	76	10
5	Does the syllabus entail reference work	76	11
6	projects	85	2
7	Is there availability of useful textbooks reference books covering the topics	82	5
8	Is time allotment sufficient to cover the syllabus	80	7
9	Is the content covered in the course reasonable	78	9
10	is level of skill or knowledge required to complete the course challenging	79	8

Overall ANALYSIS in %		Response in %	
Q.no	Curriculum evaluation points	Yes	No
1	Are the objectives of the syllabus clearly stated	96.55	3.45
2	Does syllabus accurately describe the course	96.55	3.45
3	Does content of syllabus helps in analysis and problem solving	93.10	6.90
4	Does the syllabus offer research possibilities	87.36	11.49
5	Does the syllabus entail reference work	87.36	12.64
6	projects	97.70	2.30
7	Is there availability of useful textbooks reference books covering the topics	94.25	5.75
8	Is time allotment sufficient to cover the syllabus	91.95	8.05
9	Is the content covered in the course reasonable	89.66	10.34
10	is level of skill or knowledge required to complete the course challenging	90.80	9.20



Sum
 Co-ORDINATOR, IQAC
 TIRUMALA ENGINEERING COLLEGE
 JONNALAGADDA, Narasaraopet,
 Guntur(Dt)., Andhra Pradesh-522 601.

Dr. V. Narayana
 Principal, TEC
PRINCIPAL
TIRUMALA ENGINEERING COLLEGE
 JONNALAGADDA (V), NARASARAOPET

**TEACHERS FEEDBACK ANALYSIS
REPORT ON CURRICULUM
2019-20**

**TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2019-20**

1.The College is Affiliated to JNTUK kakinada and follows prescribed curriculum.

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3.we have received 95 sample copies from teacher's .

Department name

CIVIL

Faculty's samples

9

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	0
2	Does ayllabus accurately describe the course	9	0
3	Do content of syllabushelps in analysis and problem solving	9	0
4	Does the syllabus offer research possibilities	9	0
5	Does the syllabus entail reference work	9	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	9	0
7	Is there availability of useful textbooks reference books covering the topics	9	0
8	Is time allotment sufficient to cover the syllabus	8	1
9	Is the content covered in the course reasonable	9	0
10	is level of skill or knowledge required to complete the course challenging	9	0

EEE

11

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	11	0
2	Does ayllabus accurately describe the course	11	0
3	Do content of syllabushelps in analysis and problem solving	10	1
4	Does the syllabus offer research possibilities	10	1
5	Does the syllabus entail reference work	11	1
6	Does the syllabus provide an opportunity to the students to undertake community projects	10	1
7	Is there availability of useful textbooks reference books covering the topics	10	1
8	Is time allotment sufficient to cover the syllabus	11	0
9	Is the content covered in the course reasonable	11	0
10	is level of skill or knowledge required to complete the course challenging	11	0

MECH

9

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	0
2	Does ayllabus accurately describe the course	9	0
3	Do content of syllabushelps in analysis and problem solving	8	1
4	Does the syllabus offer research possibilities	9	0
5	Does the syllabus entail reference work	7	2
6	Does the syllabus provide an opportunity to the students to undertake community projects	9	0
7	Is there availability of useful textbooks reference books covering the topics	9	0
8	Is time allotment sufficient to cover the syllabus	9	0
9	Is the content covered in the course reasonable	8	1
10	is level of skill or knowledge required to complete the course challenging	9	0

Question no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	30	7
2	Does syllabus accurately describe the course	35	2
3	Does content of syllabus help in analysis and problem solving	32	5
4	Does the syllabus offer research possibilities	29	8
5	Does the syllabus entail reference work	32	5
6	Does the syllabus provide an opportunity to the students to undertake community projects	34	3
7	Is there availability of useful textbooks reference books covering the topics	28	9
8	Is time allotment sufficient to cover the syllabus	31	6
9	Is the content covered in the course reasonable	33	4
10	Is level of skill or knowledge required to complete the course challenging	35	2

ECE

Question no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	29	
2	Does syllabus accurately describe the course	28	1
3	Does content of syllabus help in analysis and problem solving	28	1
4	Does the syllabus offer research possibilities	23	6
5	Does the syllabus entail reference work	26	3
6	Does the syllabus provide an opportunity to the students to undertake community projects	25	4
7	Is there availability of useful textbooks reference books covering the topics	26	3
8	Is time allotment sufficient to cover the syllabus	29	
9	Is the content covered in the course reasonable	25	4
10	Is level of skill or knowledge required to complete the course challenging	26	3

TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM -2019-20

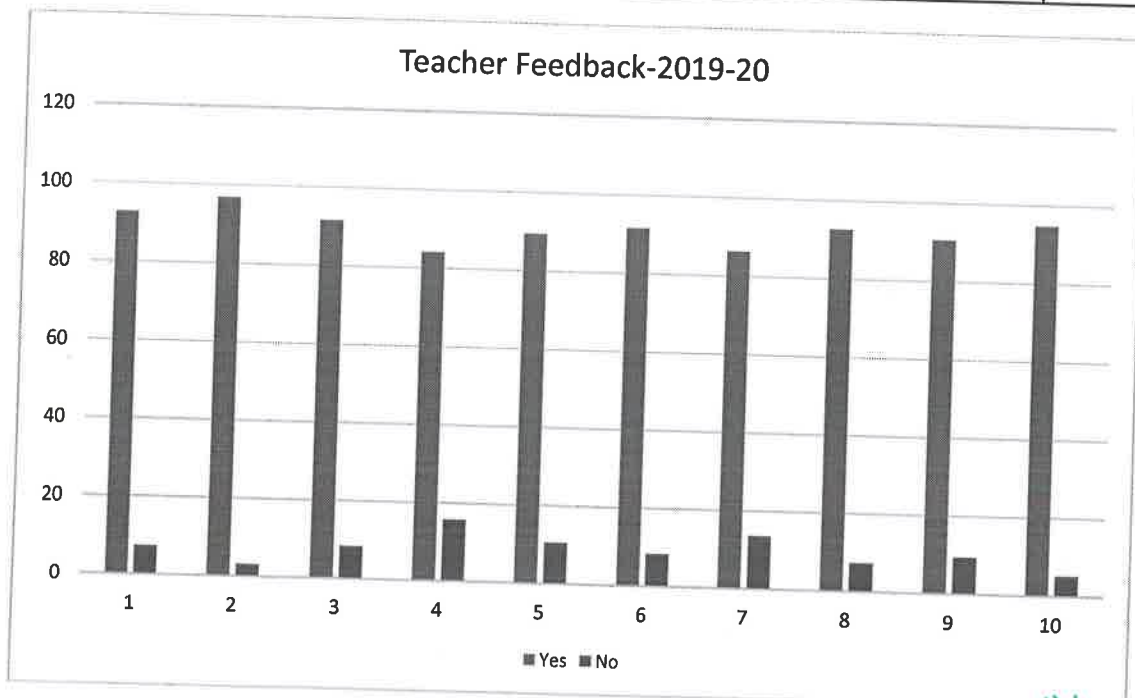
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- 3.we have received 95 sample copys from teacher's .

TOTAL SAMPLES(OVERALL ANALYSIS)

Questi on no	Curriculum evaluation points	95 response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated		
2	Does ayllabus accurately desribe the course	88	7
3	Do content of syllabushelps in analysis and problem solving	92	3
4	Does the syllabus offer research possibilities	87	8
5	Does the syllabus entail reference work	80	15
6	Does the syllabus provide an oppportunity to the students to undertake community projects	85	10
7	Is there availability of useful textbooks reference books covering the topics	87	8
8	Is time allotment sufficient to cover the syllabus	82	13
9	Is the content covered in the course reasonable	88	7
10	is level of skill or knowledge required to complete the course challenging	86	9
		90	5

TOTAL SAMPLES(OVERALL ANALYSIS) IN %

Questi on no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	92.632	7.3684
2	Does ayllabus accurately desribe the course	96.84	3.16
3	Do content of syllabushelps in analysis and problem solving	91.58	8.42
4	Does the syllabus offer research possibilities	84.21	15.79
5	Does the syllabus entail reference work	89.47	10.53
6	Does the syllabus provide an oppportunity to the students to undertake community projects	91.58	8.42
7	Is there availability of useful textbooks reference books covering the topics	86.32	13.68
8	Is time allotment sufficient to cover the syllabus	92.63	7.37
9	Is the content covered in the course reasonable	90.53	9.47
10	is level of skill or knowledge required to complete the course challenging	94.74	5.26



Dr. Y.V.Narayana
Principal

TIRUMALA ENGINEERING COLLEGE
IONNAL AGADDA (V), NARASARAOPET

**TEACHERS FEEDBACK ANALYSIS
REPORT ON CURRICULUM
2018-19**



TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2018-19

1.The College is Affiliated to JNTUK kakinada and follows prescribed curriculum.

2.the feedback on curriculum is taken by the respective subject teacher regarding suggestions of syllabus.

3.we have received 82 sample copys from teacher's .

Depatment Name

CIVIL

Teacher 's Samples

10

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	10	0
2	Does ayllabus accurately describe the course	10	0
3	Do content of syllabushelps in analysis and problem solving	10	0
4	Does the syllabus offer research possibilities	10	0
5	Does the syllabus entail reference work	10	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	8	2
7	Is there availability of useful textbooks reference books covering the topics	10	0
8	Is time allotment sufficient to cover the syllabus	10	0
9	Is the content covered in the course reasonable	10	0
10	is level of skill or knowledge required to complete the course challenging	10	0

EEE

9

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	0
2	Does ayllabus accurately describe the course	9	0
3	Do content of syllabushelps in analysis and problem solving	8	1
4	Does the syllabus offer research possibilities	8	1
5	Does the syllabus entail reference work	9	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	9	0
7	Is there availability of useful textbooks reference books covering the topics	8	1
8	Is time allotment sufficient to cover the syllabus	9	0
9	Is the content covered in the course reasonable	9	0
10	is level of skill or knowledge required to complete the course challenging	9	0

MECH

8

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	8	0
2	Does ayllabus accurately describe the course	8	0
3	Do content of syllabushelps in analysis and problem solving	7	1
4	Does the syllabus offer research possibilities	6	2
5	Does the syllabus entail reference work	8	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	8	0
7	Is there availability of useful textbooks reference books covering the topics	8	0
8	Is time allotment sufficient to cover the syllabus	8	0
9	Is the content covered in the course reasonable	8	0
10	is level of skill or knowledge required to complete the course challenging	8	0

Questi on no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	30	5
2	Does ayllabus accurately desribe the course	28	7
3	Do content of syllabushelps in analysis and problem solving	31	4
4	Does the syllabus offer research possibilities	27	8
5	Does the syllabus entail reference work	25	10
6	Does the syllabus provide an oppportunity to the students to undertake community projects	32	3
7	Is there availability of useful textbooks reference books covering the topics	29	6
8	Is time allotment sufficient to cover the syllabus	28	7
9	Is the content covered in the course reasonable	32	3
10	is level of skill or knowledge required to complete the course challenging	34	1

ECE

Questi on no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	19	1
2	Does ayllabus accurately desribe the course	18	2
3	Do content of syllabushelps in analysis and problem solving	20	0
4	Does the syllabus offer research possibilities	19	1
5	Does the syllabus entail reference work	19	1
6	Does the syllabus provide an oppportunity to the students to undertake community projects	19	1
7	Is there availability of useful textbooks reference books covering the topics	18	2
8	Is time allotment sufficient to cover the syllabus	19	1
9	Is the content covered in the course reasonable	19	1
10	is level of skill or knowledge required to complete the course challenging	19	1

TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2018-19

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OVERALL ANALYSIS(TOTAL TEACHER SAMPLES)

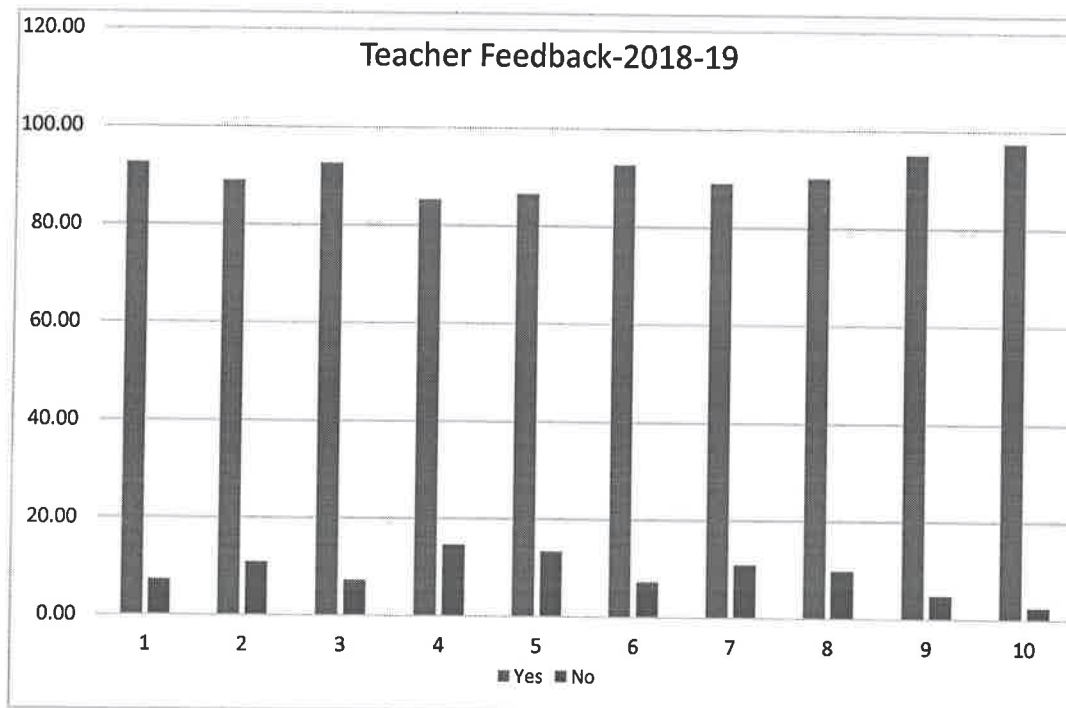
82

Questi on no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	76	6
2	Does ayllabus accurately describe the course	73	9
3	Do content of syllabushelps in analysis and problem solving	76	6
4	Does the syllabus offer research possibilities	70	12
5	Does the syllabus entail reference work	71	11
6	Does the syllabus provide an opportunity to the students to undertake community projects	76	6
7	Is there availability of useful textbooks reference books covering the topics	73	9
8	Is time allotment sufficient to cover the syllabus	74	8
9	Is the content covered in the course reasonable	78	4
10	is level of skill or knowledge required to complete the course challenging	80	2

OVERALL ANALYSIS(TOTAL TEACHER SAMPLES) IN %

response in %

Questi on no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	92.68	7.32
2	Does ayllabus accurately describe the course	89.02	10.98
3	Do content of syllabushelps in analysis and problem solving	92.68	7.32
4	Does the syllabus offer research possibilities	85.37	14.63
5	Does the syllabus entail reference work	86.59	13.41
6	Does the syllabus provide an opportunity to the students to undertake community projects	92.68	7.32
7	Is there availability of useful textbooks reference books covering the topics	89.02	10.98
8	Is time allotment sufficient to cover the syllabus	90.24	9.76
9	Is the content covered in the course reasonable	95.12	4.88
10	is level of skill or knowledge required to complete the course challenging	97.56	2.44



**TEACHERS FEEDBACK ANALYSIS
REPORT ON CURRICULUM
2017-18**



TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2017-18

- 1.The College is Affiliated to JNTUK kakinada and follows prescribed curriculum.
- 2.the feedback on curriculum is taken by the respective subject teacher regarding suggestions of syllabus.
- 3.we have received 87 sample copies from teacher's .

Department Name
CIVIL

Teacher 's Samples
9

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	9	0
2	Does ayllabus accurately describe the course	8	1
3	Do content of syllabushelps in analysis and problem solving	9	0
4	Does the syllabus offer research possibilities	7	2
5	Does the syllabus entail reference work	9	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	9	0
7	Is there availability of useful textbooks reference books covering the topics	9	0
8	Is time allotment sufficient to cover the syllabus	9	0
9	Is the content covered in the course reasonable	9	0
10	is level of skill or knowledge required to complete the course challenging	9	0

EEE

10

Questi on no	curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	10	0
2	Does ayllabus accurately describe the course	10	0
3	Do content of syllabushelps in analysis and problem solving	9	1
4	Does the syllabus offer research possibilities	9	1
5	Does the syllabus entail reference work	10	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	9	1
7	Is there availability of useful textbooks reference books covering the topics	9	1
8	Is time allotment sufficient to cover the syllabus	10	0
9	Is the content covered in the course reasonable	10	0
10	is level of skill or knowledge required to complete the course challenging	10	0

MECH

8

Question no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	8	0
2	Does syllabus accurately describe the course	8	0
3	Do content of syllabus helps in analysis and problem solving	8	0
4	Does the syllabus offer research possibilities	7	1
5	Does the syllabus entail reference work	8	0
6	Does the syllabus provide an opportunity to the students to undertake community projects	8	0
7	Is there availability of useful textbooks reference books covering the topics	7	1
8	Is time allotment sufficient to cover the syllabus	8	0
9	Is the content covered in the course reasonable	8	0
10	is level of skill or knowledge required to complete the course challenging	8	0

CSE

35

Question no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	30	5
2	Does syllabus accurately describe the course	28	7
3	Do content of syllabus helps in analysis and problem solving	30	5
4	Does the syllabus offer research possibilities	29	6
5	Does the syllabus entail reference work	27	8
6	Does the syllabus provide an opportunity to the students to undertake community projects	32	3
7	Is there availability of useful textbooks reference books covering the topics	30	3
8	Is time allotment sufficient to cover the syllabus	29	6
9	Is the content covered in the course reasonable	26	9
10	is level of skill or knowledge required to complete the course challenging	31	4

ECE

25

Question no	Curriculum evaluation points	response in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	24	1
2	Does syllabus accurately describe the course	24	1
3	Do content of syllabus helps in analysis and problem solving	24	1
4	Does the syllabus offer research possibilities	24	1
5	Does the syllabus entail reference work	23	2
6	Does the syllabus provide an opportunity to the students to undertake community projects	23	2
7	Is there availability of useful textbooks reference books covering the topics	25	0
8	Is time allotment sufficient to cover the syllabus	25	0
9	Is the content covered in the course reasonable	25	0
10	is level of skill or knowledge required to complete the course challenging	25	0

TEACHER 's FEEDBACK ANALYSIS ON CURRICULUM -2017-18

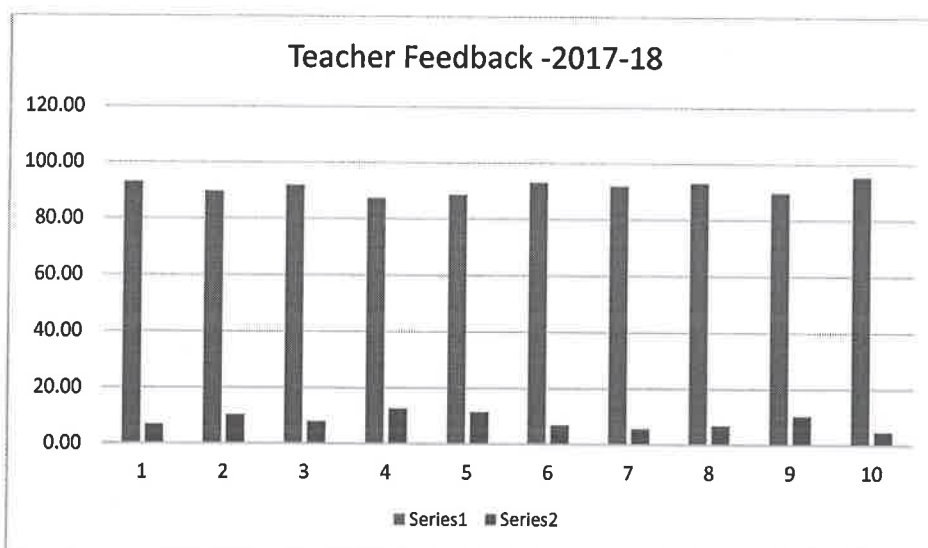
- 1.The College is Affiliated to JNTUK kakinada and follows prescribed curriculum.
- 2.the feedback on curriculum is taken by the respective subject teacher regarding suggestions of syllabus.
- 3.we have received 87 sample copys from teacher's .


Total Teacher's Response

Questi on no	Curriculum evaluation points	87 response	
		Yes	No
1	Are the objectives of the syllabus clearly stated	81	6
2	Does ayllabus accurately describe the course	78	9
3	Do content of syllabus helps in analysis and problem solving	80	7
4	Does the syllabus offer research possibilities	76	11
5	Does the syllabus entail reference work	77	10
6	Does the syllabus provide an opportunity to the students to undertake community projects	81	6
7	Is there availability of useful textbooks reference books covering the topics	80	5
8	Is time allotment sufficient to cover the syllabus	81	6
9	Is the content covered in the course reasonable	78	9
10	is level of skill or knowledge required to complete the course challenging	83	4

Total Teacher 's Response in %

Questi on no	Curriculum evaluation points	:sponse in %	
		Yes	No
1	Are the objectives of the syllabus clearly stated	93.10	6.90
2	Does ayllabus accurately describe the course	89.66	10.34
3	Do content of syllabus helps in analysis and problem solving	91.95	8.05
4	Does the syllabus offer research possibilities	87.36	12.64
5	Does the syllabus entail reference work	88.51	11.49
6	Does the syllabus provide an opportunity to the students to undertake community projects	93.10	6.90
7	Is there availability of useful textbooks reference books covering the topics	91.95	5.75
8	Is time allotment sufficient to cover the syllabus	93.10	6.90
9	Is the content covered in the course reasonable	89.66	10.34
10	is level of skill or knowledge required to complete the course challenging	95.40	4.60




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